Cherry Hill Public Schools
James Johnson Elementary School
Title I - PARENT INVOLVEMENT POLICY
(TARGETED ASSISTANCE SCHOOL)

EXPECTATIONS FOR PARENT INVOLVEMENT

James Johnson Elementary has adopted the following parent involvement policy and plan. This policy has been developed to be distributed to parents of students participating in the Title I program.

Parents are recognized as educational partners at James Johnson Elementary. Informed parents are our best allies and strongest support in meeting the needs of our students and achieving the goals of our district. Excellent communication between home and school in crucial to our success as we meet the needs of our students through the Title I program.

James Johnson Elementary School shall convene within 45 days after the start of the school year, an annual meeting for parents/guardians of students participating in the Title I program, and all are invited and encouraged to attend. At this meeting, parents/guardians will be informed of their child's participation in Title I, the purpose and requirements of Title I, and their right to be involved. Particular attention shall be given to reaching those parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background.

James Johnson Elementary shall offer a flexible number of meetings (a.m. and p.m.) to parents and may provide transportation, childcare, and home visits if necessary.

James Johnson Elementary School shall involve parents in an organized, ongoing, and timely manner in the Title I planning, review, and improvement of programs, including the joint development of the school parent involvement policy and the school plan.

Parents of students participating in Title I shall be provided:

- Timely information and opportunities to attend regular meetings
- School performance profiles and their child's individual assessment results, including an interpretation of results.
- A description and explanation of the school curriculum, assessment, and proficiency levels.
- A timely response, within two weeks, to any parent suggestions.

All comments indicating parents' dissatisfaction with the District Title I plan shall be collected and submitted along with the plan to the Cherry Hill Public Schools Central Office.

Cherry Hill Public Schools
James Johnson Elementary School
Title I - PARENT INVOLVEMENT POLICY
(TARGETED ASSISTANCE SCHOOL)

SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE

James Johnson Elementary has jointly developed with parents of all students participating in the Title I program, parent-school learning compact that describes:

- The school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations;
- Ways in which each parent will be responsible for supporting his/her child's learning.
- The ongoing communication between parents and teachers through; parent/teacher conferences at which time the learning compact will be discussed; progress reports to parents; reasonable access to staff, observation of classroom activities, and opportunities to volunteer and participate in their child's class.

BUILDING CAPACITY FOR INVOLVEMENT

James Johnson Elementary shall build the capacity for strong parent involvement by:

- Providing assistance to participating parents in understanding national, state, and local goals, standards, and assessments, Title I requirements, and how to monitor their child's performance as well as information on how parents can participate in the education of their child.
- Providing materials and training to parents, such as needed, literacy training not otherwise available to help parents as equal partners.
- Educating all school staff, with assistance of parents, on how to reach out, to communicate with, and work with parents as equal partners.
- Ensuring, to the extent possible, information sent home is in a language parents can understand. For parents whose English is s second language, provide information in their primary language. For parents who are visually impaired, provide information in Braille or in large print.
- Involving parents, where appropriate, in development of training for teachers and other staff that improves instruction.
- Providing other assistance, as appropriate, such as parent resource centers where parents can learn about child development and rearing from birth designed to help parents become full partners in the education of their child.
- Training and supporting parents to enhance involvement of other parents, where appropriate.